

C o m m u n i t y H e a l t h



E n d o w m e n t o f L i n c o l n

2018

Applicant Information

October 2017

Notes



These guidelines describe the Community Health Endowment of Lincoln's funding priorities and preferences for the Spring 2018 grant cycles and provide additional information to help you successfully complete a CHE grant application.

In 2015, the Community Health Endowment (CHE), in collaboration with the Lincoln-Lancaster County Health Department, City of Lincoln Urban Development Department and NeighborWorks Lincoln, released **Place Matters**, a community mapping project undertaken to better understand the role of "place" in health status and behaviors. This information yielded startling, yet valuable, information and greatly influenced CHE's funding priorities. CHE and its partners updated the mapping project in 2017 to produce **Place Matters: More Than Ever** which included several new maps in addition to updated versions of the original maps.

Informed by that work and the "Time to Act: Investing in the Health of Our Children and Communities" report by the Robert Wood Johnson Foundation Commission to Build a Healthier America, CHE believes that the hope of a healthier community lies in "health beyond health care." Based on that belief, the CHE Board of Trustees established the following Funding Priorities and Preferences:

Funding Priorities and Preferences

Affirmed March 2017

Priorities

CHE has three funding priority areas for 2017-18. By inviting applications that address these priorities, CHE strives to tackle recognized community challenges, create lasting impact, and make Lincoln the healthiest community in the nation.

Health Innovation

- Helping adults and children stay healthy outside of a clinical setting
- Embracing bold ideas and community-based solutions that enhance traditional models of health care and/or behavioral health care

Early Childhood Investments

- Reducing or eliminating childhood toxic stress
- Reducing childhood obesity
- Improving maternal health and birth outcomes

Prevention

- Fostering healthy behaviors that lead to improved health outcomes

Preferences

Grant requests in the three priority areas have an improved chance of success when certain factors are also addressed. While including these factors in a grant application does not guarantee funding from CHE, applicants are encouraged to consider the following Funding Preferences whenever possible:

Cross-Sector Collaboration

- The application creates intentional linkages between cross-sector partners in areas such as health, housing, neighborhoods, finance/banking, economic development, education, and others.



Impact on Poverty

- The application recognizes the role poverty plays in causing or addressing a community issue.

Use of Local Data

- The application uses local data to inform the need, target group, or geographic area to be addressed.

Evidence-Based Models

- The application uses evidence-based models or proven approaches to inform program design and delivery.

Funding Calendars 2018

Spring 2018 Grant Cycle

Week of October 16, 2017	Applicant Workshops
January 12, 2018, 12 noon	Stage I Applications Due
By February 23, 2018	Invitations Extended to Submit Stage II Applications
March 30, 2018, 12 noon	Stage II Applications Due
April 4, 2018, 1 p.m.	Stage II Applicant Workshop <i>(Tentative – Invitees will receive confirmation)</i>
May 25, 2018	Grantees Notified
July 1, 2018	Grant Period Begins – Funds Available

Fall 2018 Grant Cycle

Week of April 9, 2018	Applicant Workshops <i>(Tentative - Check website for updates.)</i>
June 1, 2018, 12 noon	Stage I Applications Due
By July 13, 2018	Invitations Extended to Submit Stage II Applications
July 18, 2018, 1 p.m.	Stage II Applicant Workshop <i>(Tentative – Invitees will receive confirmation)</i>
August 31, 2018 12 noon	Stage II Applications Due
October 26, 2018	Grantees Notified
January 1, 2019	Grant Period Begins – Funds Available

Funding Categories

Targeted

- Must address one or more funding priorities
- Program support, operational support, and matching funds for equipment and capital construction/renovation are eligible
- Up to three years of support
- Any amount



Spark!

- Must address one or more funding priorities
- Ignite, test, take a risk, innovate, transform
- One-time, one-year, non-renewable
- Up to \$20,000

Eligible to Apply

- 501(c)3 organizations
- Government and public agencies
- Dollar-for-dollar matching funds for capital projects

Not Eligible to Apply

- Individuals through direct financial contributions
- Projects outside Lincoln and surrounding area
- Laboratory or clinical research
- Non tax-exempt organizations
- Endowments
- Fundraising efforts
- Lobbying
- Debt reduction

Application Process

CHE uses an online application for all applications. The application form is accessible on the CHE website here: http://www.chelincoln.org/grant_program/ready_to_apply.html. CHE recommends that you compose your application in a word processing document and copy and paste into the online application. Please be aware that character counts can vary between programs; you may need to edit the application after you paste the information into the online form.

CHE uses a two-stage application process. Stage I (LOI) is a short application that will give CHE a good understanding of the proposed project and the difference you hope to make through the project without requiring a full application. Stage II is open to invited applicants only and requires a full application, work plan, detailed budget and supporting documents.



Six Big Ideas for Grant Writing Success

by Kim Hachiya

1. Read all the directions.
 - a. Ask questions if you don't understand or need more information
 - b. Look for key phrases, etc., that the grantor is highlighting.
2. Collect all the data the grantmaker requests; learn how to do research using the internet and other research techniques. Use keywords, phrases, and follow suggested links. The good people at the public library can be very helpful.
3. Answer the questions that are asked.
4. Draw bright and solid connections between your agency and the items the grantmaker requests. No need to be subtle. Be positive, active, and affirmative.
5. Write in active voice; edit ruthlessly; remember that spelling and grammar matter. Mistakes indicate sloppy thinking or that you really didn't care enough to sweat the details. It can push an "on the bubble" applicant into the "no" category.
6. Meet the deadlines. Noon does not mean 12:01. Grantmakers looking for ways to eliminate applications see late applicants as low-hanging fruit. And, it's an issue of fairness. If everyone else played by the rules, so should you.

Six More Ideas

1. Talk through your application out loud with another person; write down the ideas. Then use those as the outline for writing.
2. When citing sources from the web, convert long URLs into short URLs with either tinyurl.com or bitly.com.
3. Avoid your industry's jargon.
4. Have someone less familiar with your agency read your drafts to spot holes or inconsistencies that you missed due to your insider knowledge.
5. Have someone else proofread your document to catch spelling, grammar, etc. Do not rely solely on spellcheck/grammar check for this.
6. To save characters when doing an application that is character limited, use just one space after a period. (That's actually how you should be doing it if you use a computer but a lot of people persist in doing it the old-fashioned way.) Delete words like very or really. Use numerals instead of spelling out numbers.

Contact Information:

Kim Hachiya

kim.hachiya@gmail.com

(402) 421-9588 (preferred)

(402) 570-9931 (alternate)



Application Questions

The following questions are included in each stage of the CHE application process. The number in parentheses is the number of characters allowed for each answer.

Stage I (LOI)

- Project Name* (100)
- Project Summary* (350)
- Total Request from CHE* (20)
For Targeted Applications Only:
 - Amount Requested Year 1*
 - Amount Requested Year 2*
 - Amount Requested Year 3*
- Total Project Cost* (20)
- Funding Priority* (Select all that apply)
- Project Description (2500) – Clearly describe how your project addresses one or more of the funding priorities and why you believe this is the best or most innovative approach. Be sure you know your target population. Include Lincoln-specific data (demographics, health status, poverty rate) and, if applicable, geographic target area (census tracts(s), block groups(s), neighborhood(s)).
- Healthier Community and Outcomes (1500) – How will Lincoln be healthier if this project is funded? How will you monitor, measure, and evaluate the outcomes of the project and the impact on the target population?
- Partnerships and Sustainability (1500) – What other groups or organizations will be involved in the project? If the project is funded, describe how you will continue the project when CHE funding ends.
- Budget Explanation (500) – Explain any discrepancy between the Revenue and Expense budgets. Are there other budget details that need further explanation?
- Preliminary Budget (Excel template downloadable from online application)



Best Practices for Healthy Living Grant Applications

If you are seeking funding for wellness and fitness programs, you must address the following best practices in your application. Use the narrative portions of the grant application and, in Stage II, the work plan to describe how the proposed program and your organization will incorporate these practices.

- **Connection to Participant Priorities**
 - How does the project relate to the current life situation of the proposed participants?
How have you measured the interest of proposed participants?
- **Plan to Attract Participants**
 - How will you attract or encourage individuals to participate?
- **Sense of Community Among Participants**
 - How will the participants develop a sense of community and accountability with one another and the project leaders?
- **Behavior Change**
 - What elements in the project will go beyond exposure and education and support long-term change in habits and behaviors?
- **Objective Assessment of Real Health Outcomes**
 - How will participants be assessed before, during and after the project?
- **Focus on Long-Term Results**
 - Describe how this healthy living project fits with other programs and services offered by your organization.
- **Demonstrated Commitment to the Wellness of Your Organization's Staff**
 - What healthy living or wellness programs and services does your organization currently offer to staff?
- **Demonstrated Commitment to Wellness Programming by Organizational Leadership**
 - The signature of your organization's leader on the application verifies that your President, CEO, or Executive Director and Board are committed to healthy living programs and services.



Places to Look for Data

- Inside your organization: Google Maps, My Maps, <https://www.google.com/maps/about/mymaps/>
- CHE's Place Matters project: www.chelincoln.org/placematters
- City of Lincoln Open Data and Performance Management Portal: www.opendata.lincoln.ne.gov
- Lincoln-Lancaster County Health Department, Health Promotion, Data, and Evaluation: <http://lincoln.ne.gov/city/health/pde/>
- Lincoln Vital Signs: lincolnvitalsigns.org
- Lincoln Public Schools: lps.org → Departments → Instruction → Assessment & Evaluation
- Nebraska Department of Education: www.drs.education.ne.gov
- Nebraska Department of Health & Human Services: www.dhhs.ne.gov
- Kids Count Data Center: <http://datacenter.kidscount.org>
- Voices for Children: <http://voicesforchildren.com>
- Community Commons: communitycommons.org
- U.S. Census Bureau: <https://factfinder.census.gov/>
- American Community Survey: <https://www.census.gov/programs-surveys/acs.html>



Budget Forms

CHE's budget forms allow you to clearly identify sources of support and revenue. Support/Revenue and Expenses are on separate tabs on the budget form you will download from the online application. Please be sure to complete both tabs for each year of funding requested in your application. The Stage I application requires a less detailed budget than the Stage II application. Make sure to download the appropriate template from the online application form.

	A	B	C	D	E
1	Agency Name:	-			
2					
3	Project Name:	-			
4					
5	Stage I				
6	Year One Budget				
7	SUPPORT/ REVENUE			Total Support/Revenue	
8					
9	Amount requested from CHE			\$0	
10					
11	Cash Committed from Other Sources				
12	(Identify source(s) on separate lines below)				
13				\$0	
14				\$0	
15				\$0	
16	Cash Anticipated from Other Sources				
17	(Identify source(s) on separate lines below)				
18				\$0	
19				\$0	
20				\$0	
21	Project-Related Income/Revenue				
22	(Identify source(s) on separate lines below)				
23				\$0	
24				\$0	
25				\$0	
26	Project-Related In-Kind S				
27	(Identify source(s) on separate lines below)				
28				\$0	
29				\$0	
30				\$0	
31	Other Support				
32	(Identify source(s) on separate lines below)				
33				\$0	
34				\$0	
35				\$0	
36	Total Support/Revenue			\$0	
37	Click on Expenses				
38					
39					
40					
41					
42					
43					
44					

Year One Support.Revenue
Year One Expenses
Year Two Support

Ready



Sample Stage I Support/Revenue Budget

Agency Name:	-
Project Name:	-
Stage I	
Year One Budget	
SUPPORT/ REVENUE	Total Support/Revenue
Amount requested from CHE	\$0
Cash Committed from Other Sources <i>(Identify source(s) on separate lines below)</i>	
	\$0
	\$0
	\$0
Cash Anticipated from Other Sources <i>(Identify source(s) on separate lines below)</i>	
	\$0
	\$0
	\$0
Project-Related Income/Revenue <i>(Identify source(s) on separate lines below)</i>	
	\$0
	\$0
	\$0
Project-Related In-Kind Support <i>(Identify source(s) on separate lines below)</i>	
	\$0
	\$0
	\$0
Other Support <i>(Identify source(s) on separate lines below)</i>	
	\$0
	\$0
	\$0
Total Support/Revenue	\$0
Click on Expenses Tab to complete your proposed budget.	



Sample Stage I Expense Budget

Agency Name:	-		
Project Name:	-		
Stage I			
Year One Budget			
EXPENSES		Total Expenses	Requested from CHE
Personnel	FTE		
Salaries (list positions and FTE)		\$0	\$0
		\$0	\$0
		\$0	\$0
		\$0	\$0
		\$0	\$0
Payroll Taxes/Benefits (specify)		\$0	\$0
		\$0	\$0
		\$0	\$0
		\$0	\$0
		\$0	\$0
Subtotal Personnel		\$0	\$0
Operating			
Office Operations (Telephone, postage, office supplies/equipment, printing, mileage)		\$0	\$0
Training & Education (Professional development, travel, educational materials)		\$0	\$0
Medical Supplies		\$0	\$0
Equipment (Equipment, technology)		\$0	\$0
Facility (Rent/Utilities)		\$0	\$0
Facility Improvement Construction		\$0	\$0
Facility-Related Equipment		\$0	\$0
Professional Services (Architect, etc.)		\$0	\$0
Other (Identify)		\$0	\$0
		\$0	\$0
		\$0	\$0
Subtotal Operating		\$0	\$0
Subtotal Expenses*		\$0	\$0
Indirect (Not to exceed 10% of the subtotal expenses requested from CHE)		\$0	\$0
Total Expenses		\$0	\$0
DIFFERENCE			
TOTAL SUPPORT/REVENUE		\$0	\$0
(TOTAL EXPENSES)		\$0	\$0
DIFFERENCE		\$0	\$0



Frequently Asked Budget Questions

Do you want to see the total project cost or just the funding we are requesting from CHE?

The application and budget forms provide places for you to show the total project cost and the funding you are requesting from CHE. Please include both.

Should we count in-kind contributions in the total project cost?

Yes. Include equipment, supplies, staffing, rent, volunteers or other non-monetary support that is a direct benefit to the project. In-kind contributions can be provided by the applicant or project partners. In-kind contributions cover costs that are necessary for the project to happen.

How do we show in-kind contributions?

The budget templates for both Stage I and II applications include a column for in-kind contributions. In Stage II, if resources – in-kind or otherwise – are being provided by project partners, make sure you include a letter of commitment from the partner organization(s).

Does CHE fund operating costs?

Yes.

Does CHE fund indirect costs?

Yes. CHE considers indirect costs to be costs associated with administrative overhead, fiscal/accounting services, and other general, operational and agency support that are not readily assignable to a specific project or program. The amount you request for indirect costs should not exceed 10% of your total request from CHE.

Does CHE require matching funds?

CHE requires a match only for capital, renovation or equipment grants. A match is not required for Spark! grants. Cash or donated goods or services contributed by a third party count as matching funds. General operating funds or in-kind contributions by the applicant do NOT count as matching funds. Donated goods and services received prior to the grant period may be considered match if the goods and services are fully dedicated to the project.



We're Here to Help!

CHE staff want to answer questions about the funding priorities and preferences and the application process. Additional information is also available on the CHE website, www.chelincoln.org.

CHE Staff

Lori Seibel, President/CEO
Lori.Seibel@chelincoln.org

Marcia White, Program Manager
Marcia.White@chelincoln.org

Jodi Loos, Office Manager
Jodi.Loos@chelincoln.org

Contact Us

Community Health Endowment
250 No. 21st Street, Suite 2
Lincoln, NE 68503
P: 402-436-5516 F: 402-436-4128
www.chelincoln.org
[@che_lincoln](http://www.facebook.com/chelincoln)



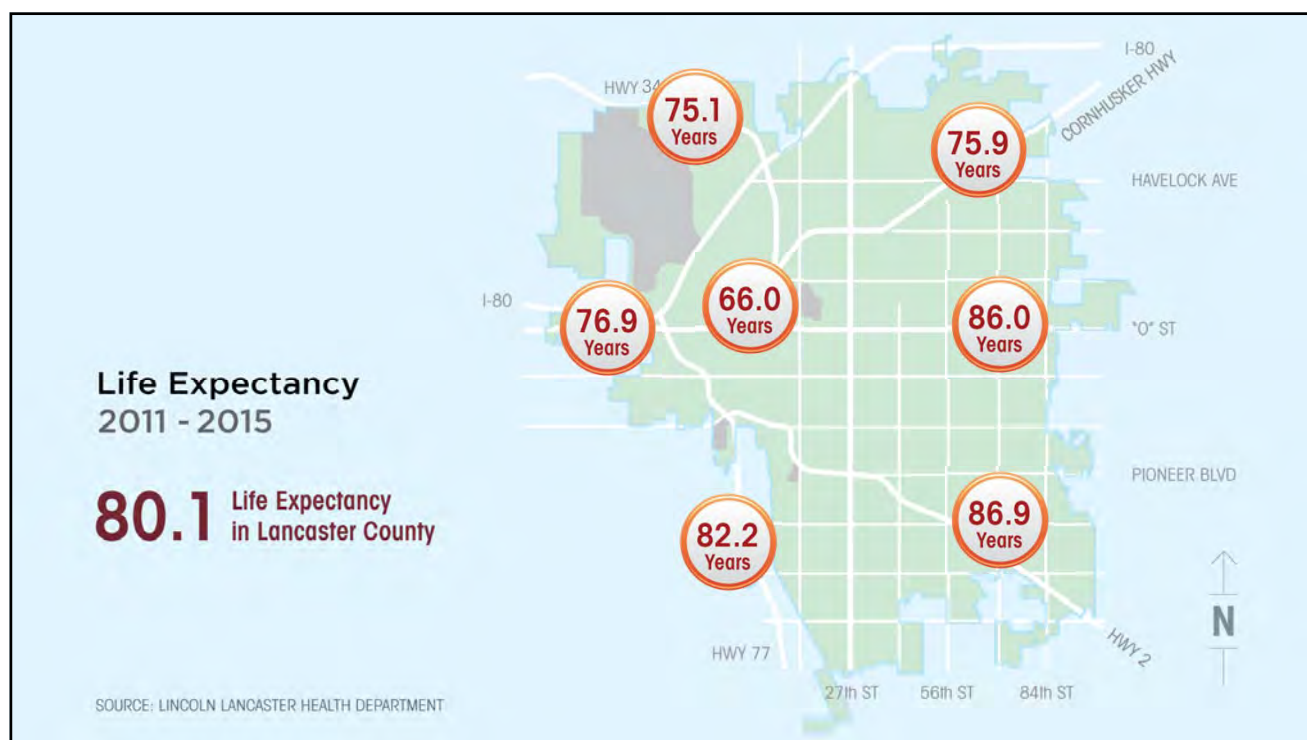


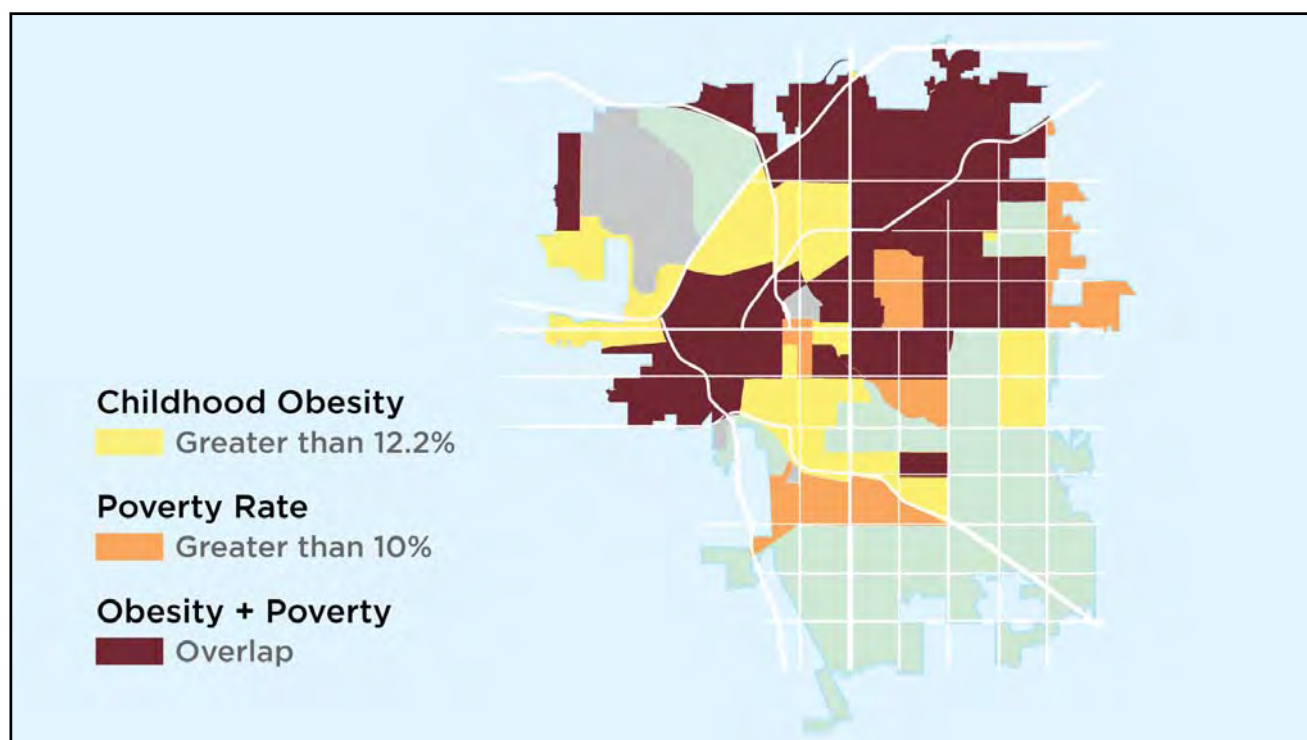
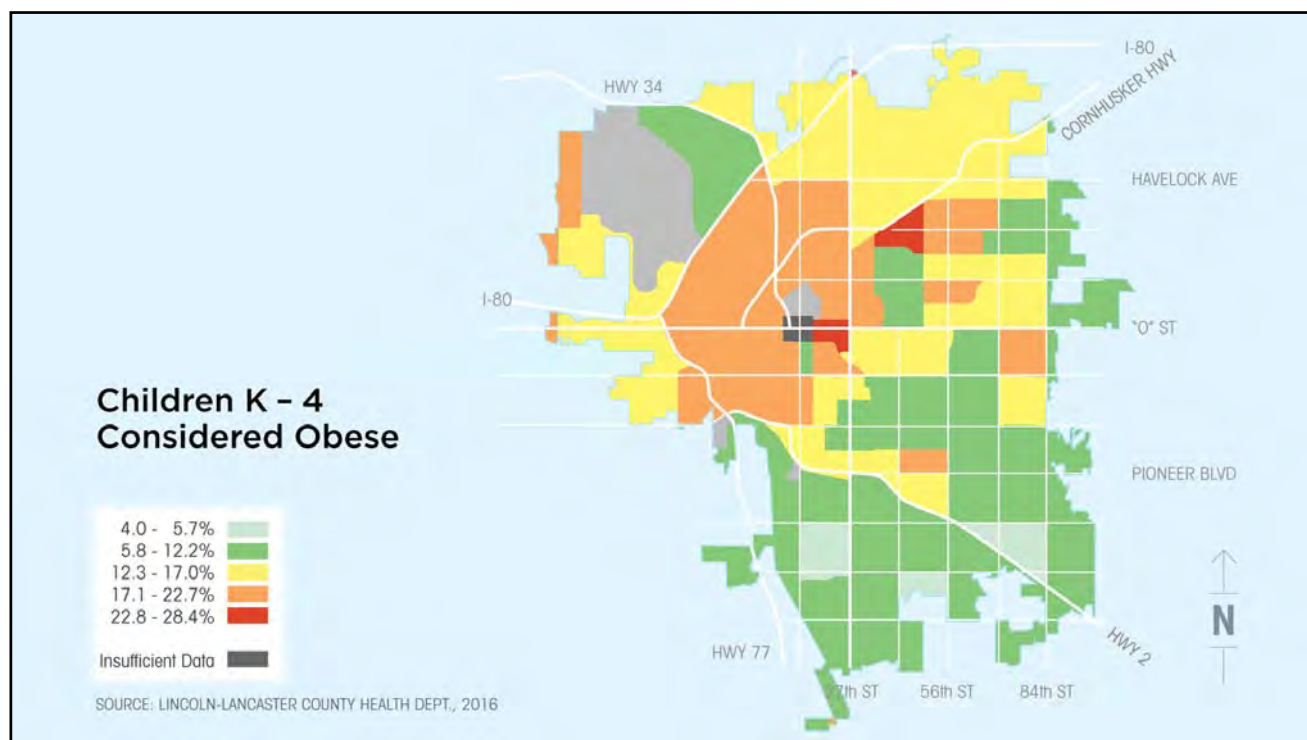
Spring 2018 Applicant Workshop

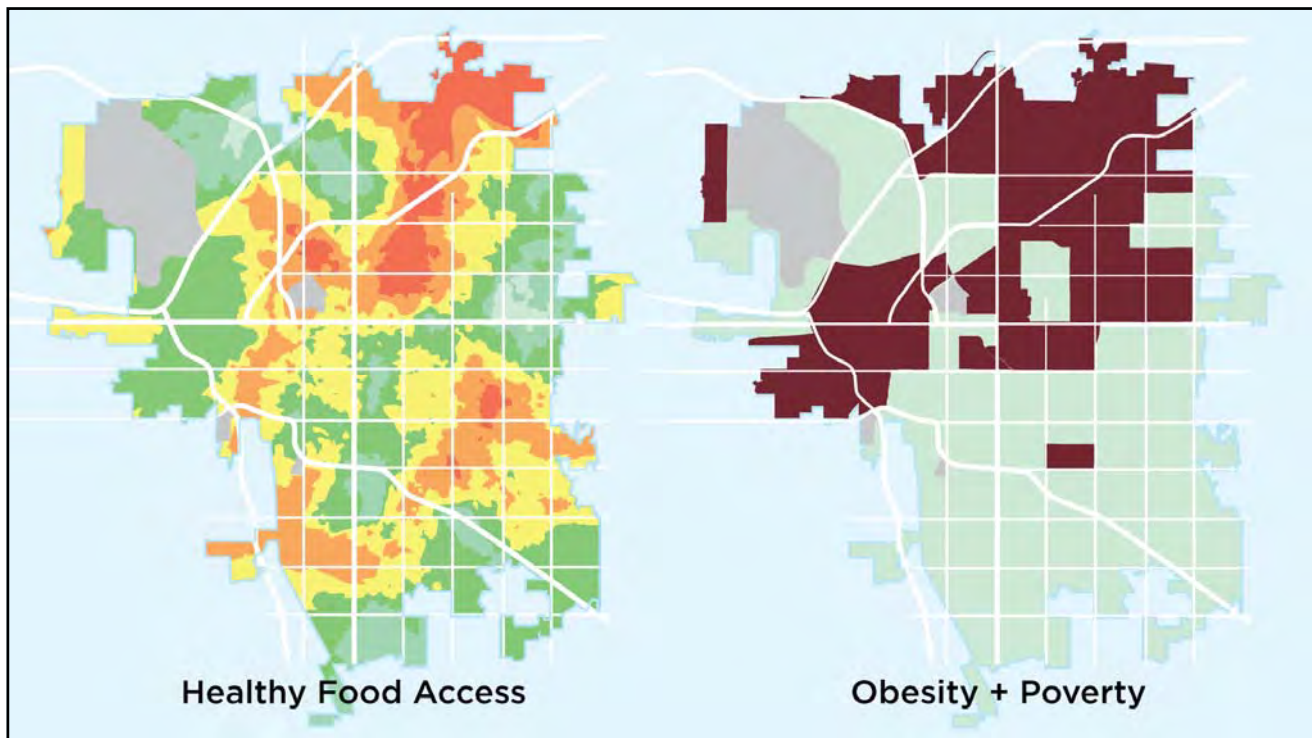
October 2017



Community Mapping Project







Funding Priorities

Health Innovation

- Helping adults and children stay healthy outside of a clinical setting.
- Embracing bold ideas and community-based solutions that enhance traditional models of health care and behavioral health care.

Funding Priorities

Early Childhood Investments

- Reducing or eliminating childhood toxic stress
- Reducing childhood obesity
- Improved maternal health and birth outcomes

Funding Priorities

Prevention

- Fostering healthy behaviors that lead to improved health outcomes.



Funding Preferences

Cross-Sector Collaboration

Intentional linkages between cross-sector partners such as health, housing, neighborhoods, finance/banking, economic development, ...

Funding Preferences

Impact of Poverty

Recognizes the role poverty plays in causing or addressing a community issue.

Funding Preferences

Use of Local Data

Uses local data to inform the need, target group, or geographic area to be addressed.

Funding Preferences

Evidence-based Models

Uses evidence-based models or proven approaches to inform program design and delivery.

Funding Budget

Spring 2018 Grant Cycle

- 2017-18 Grant Budget – \$2.25 million
- \$936,000 in previous obligations
- Up to \$1.31 million for new grants over two grant cycles (Spring and Fall 2018)

Funding Calendar – Spring 2018

Activity	Due Date
Stage I Proposals Due	January 12, 2018, 12 noon
Invitation to Stage II	by February 23, 2018
Stage II Proposals Due	March 30, 2018, 12 noon
Grantees Notified	by May 25, 2018
Grant Period Begins	July 1, 2018

Funding Categories

Targeted



Spark!





What Does CHE Fund?

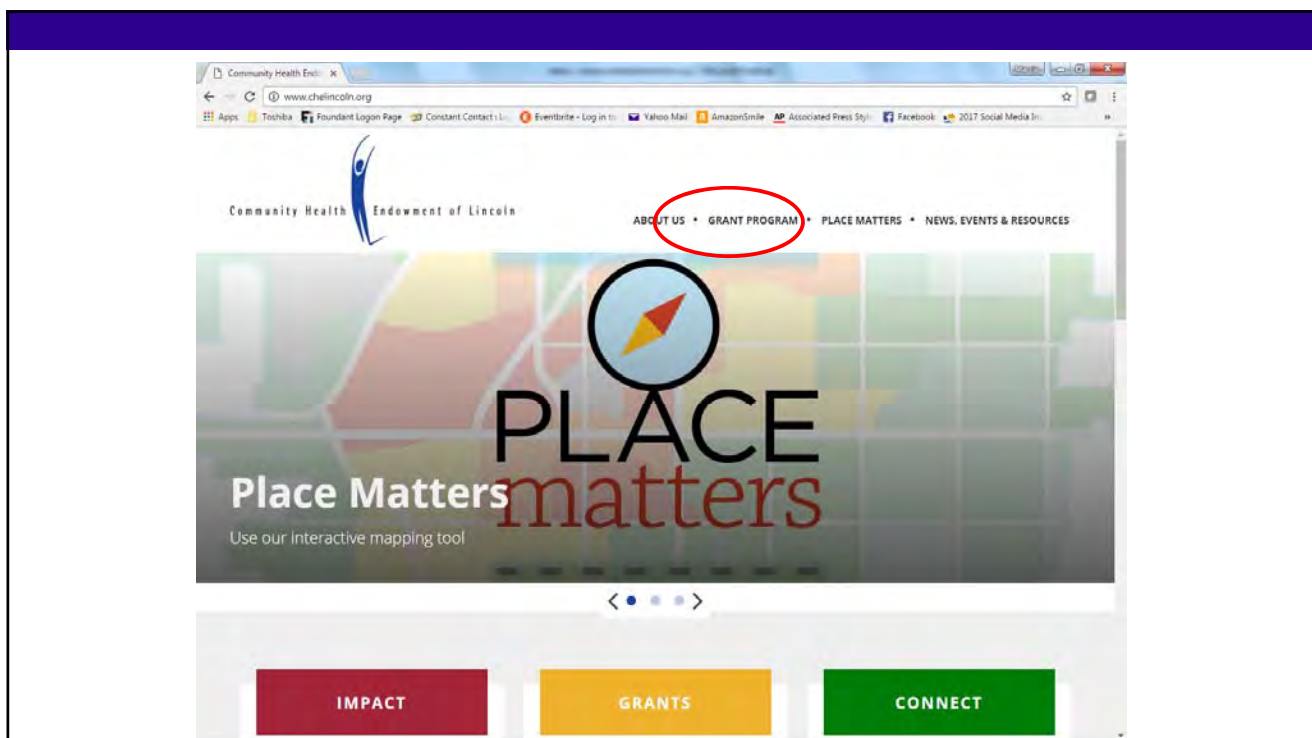
Eligible

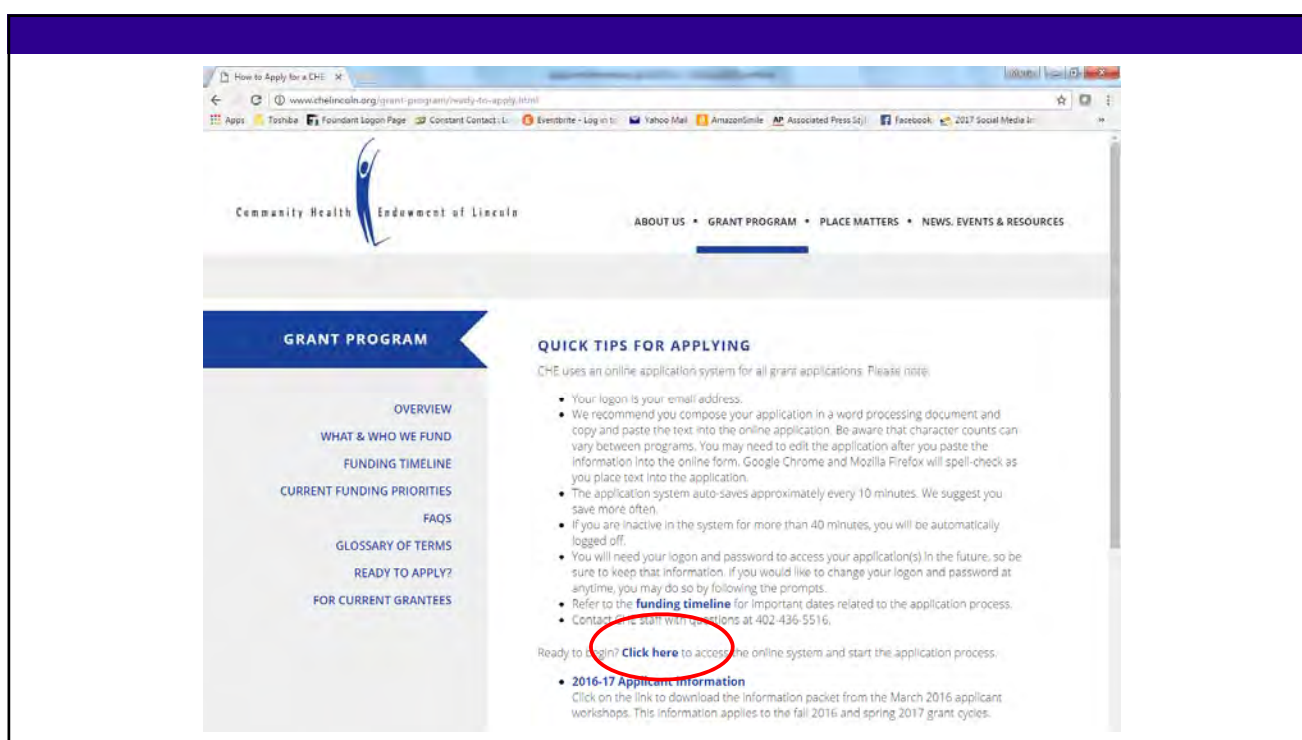
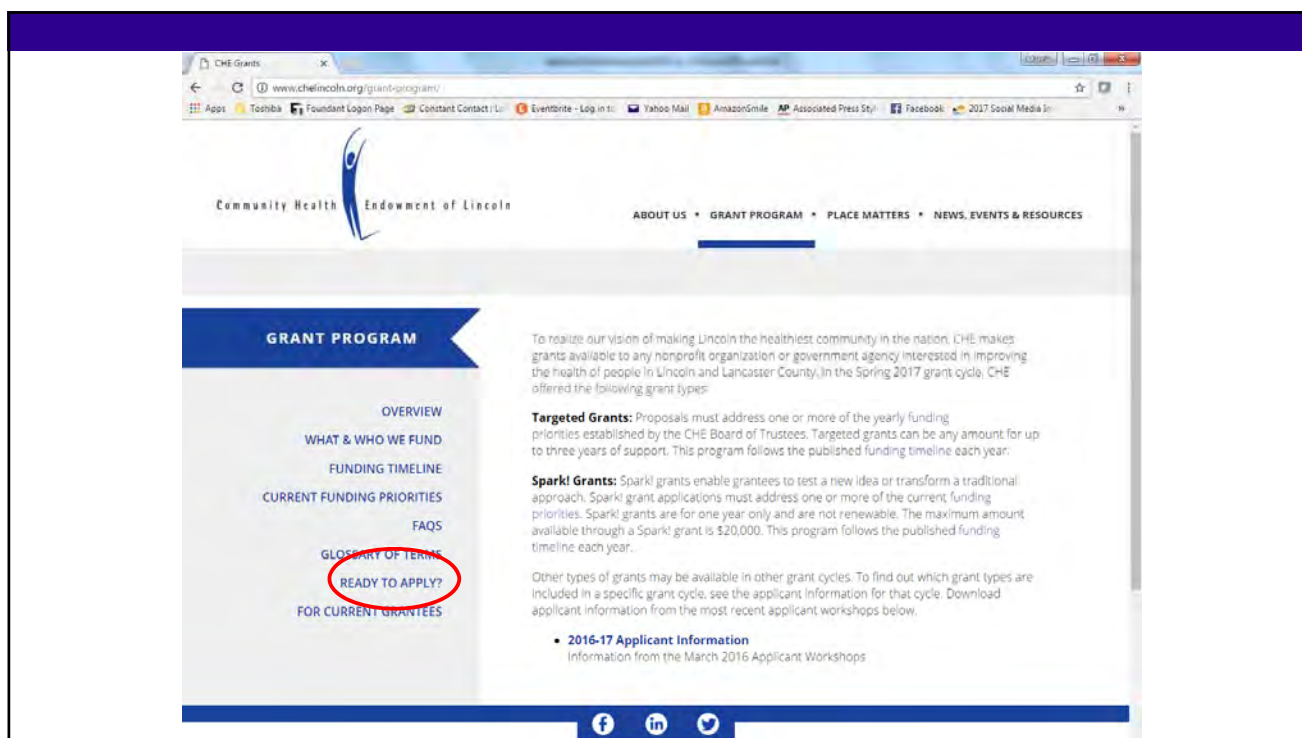


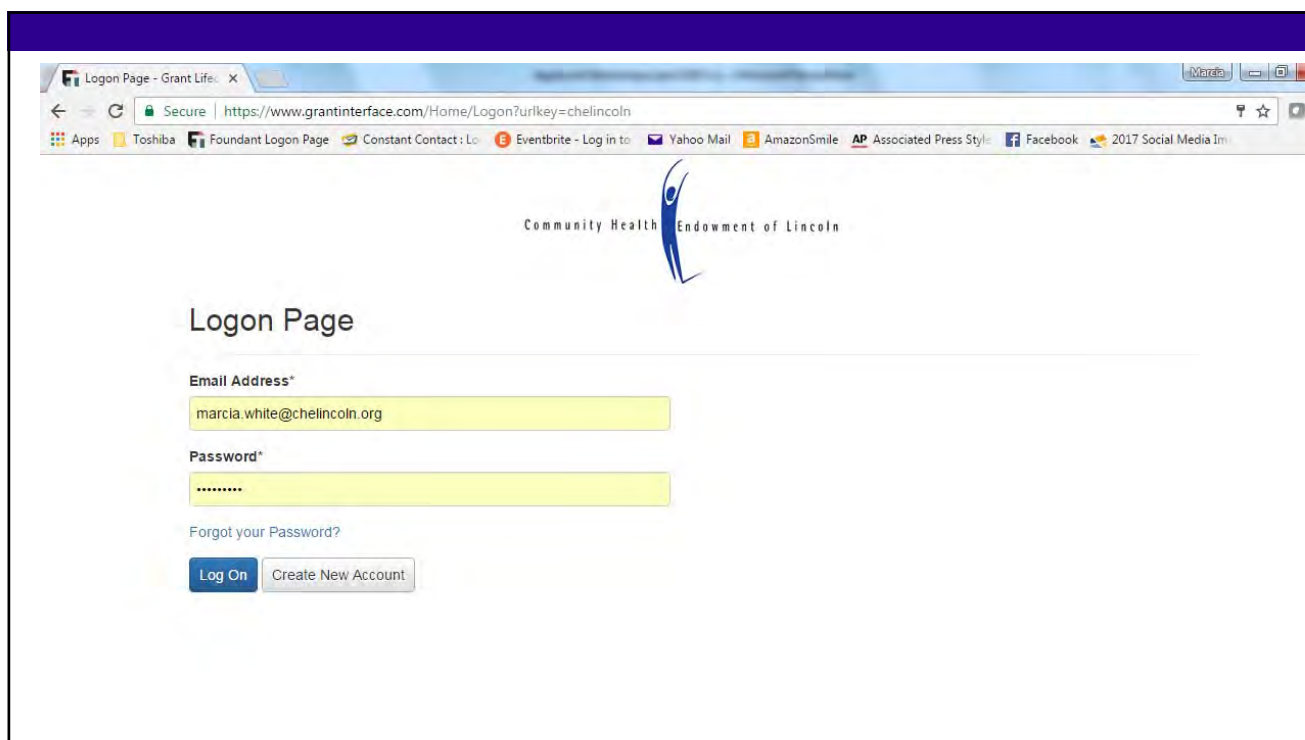
How Do I Apply?

Online Only

- www.chelincoln.org
- Grant Program
 - Ready to Apply
 - *“Ready to begin? [Click here.](#)”*







Logon Page - Grant Life: X

Secure | https://www.grantinterface.com/Home/Logon?urlkey=chelincoln

Apps Toshiba Foundant Logon Page Constant Contact: L... Eventbrite - Log in to Yahoo Mail AmazonSmile AP Associated Press Styl Facebook 2017 Social Media Im

Community Health Endowment of Lincoln

Logon Page

Email Address*

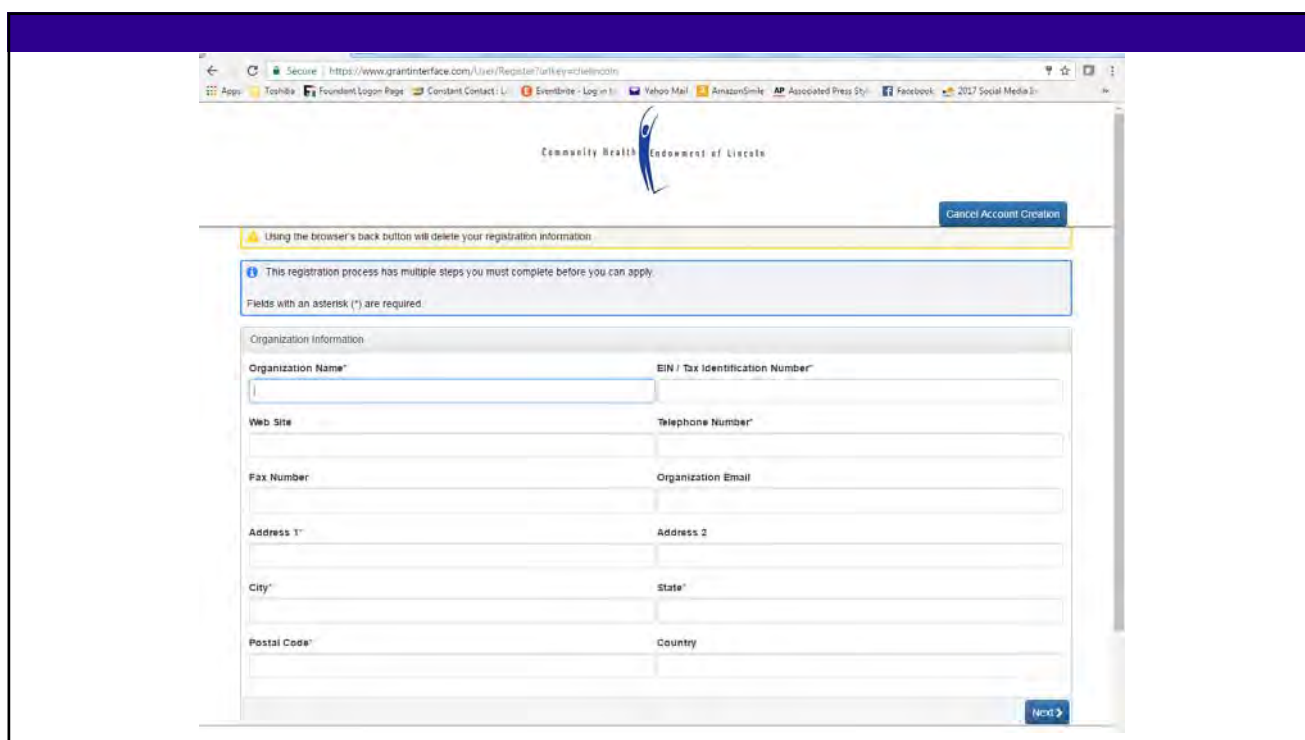
marcia.white@chelincoln.org

Password*

.....

[Forgot your Password?](#)

[Log On](#) [Create New Account](#)



Cancel Account Creation

Using the browser's back button will delete your registration information.

This registration process has multiple steps you must complete before you can apply.

Fields with an asterisk (*) are required.

Organization Information

Organization Name*	EIN / Tax Identification Number*
Web Site	Telephone Number*
Fax Number	Organization Email
Address 1*	Address 2
City*	State*
Postal Code*	Country

Next

How Do I Apply?

Online Application Tips

- Established users - use original account
- Uploaded documents become links
- Bookmark the GLM Logon page
- Save often
- Compose in Word, copy & paste into online form

Practical Approaches to Grant Writing

Kim Hachiya

Give yourself enough time.

RUBES®

By Leigh Rubin



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Read all the directions.



"This is why you read the instructions."

**Collect data.
Do research.**



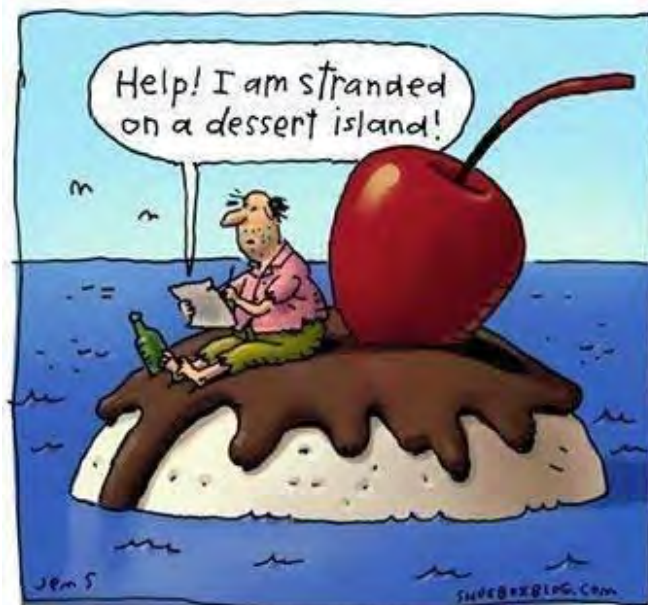
**Answer the
questions
that are
asked.**



**Connect
the dots.**



**Spelling
and
grammar
matter.**



**Meet all
deadlines.**



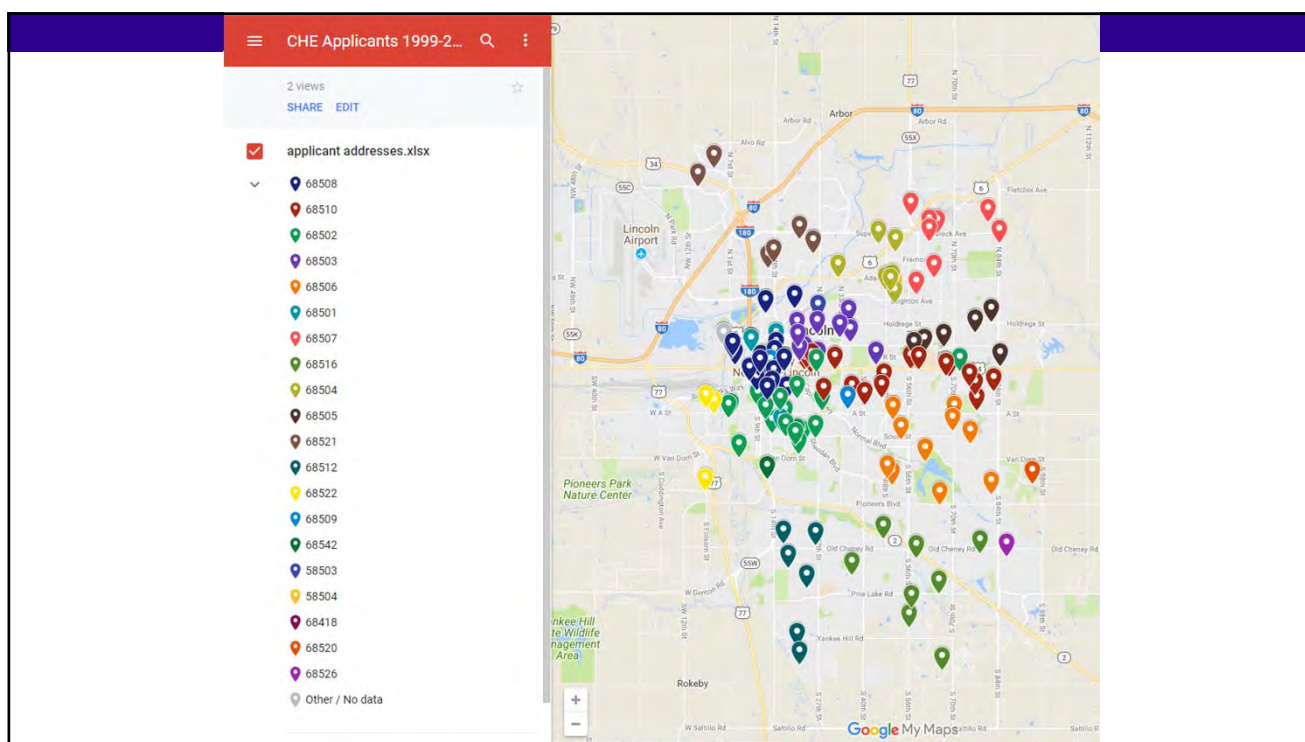
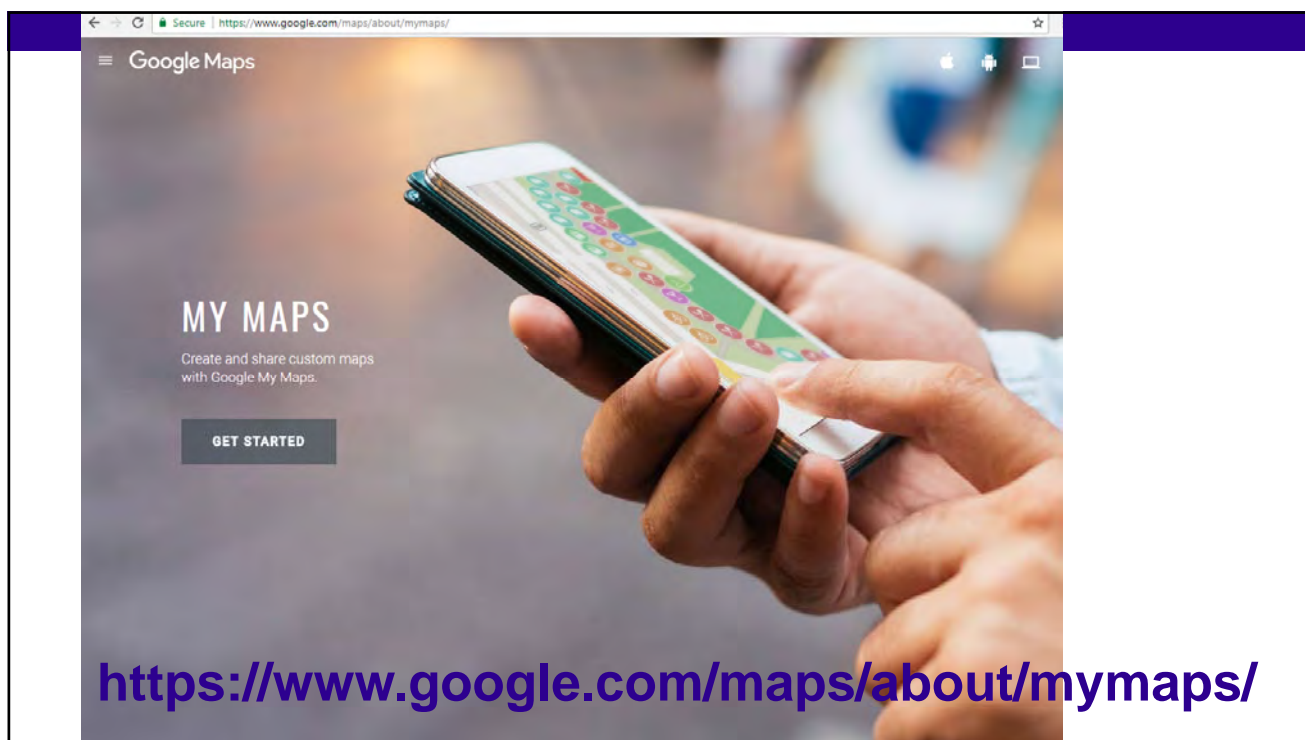
What Goes in My Application?

Stage I – LOI

- Big idea
- Small space
- Preliminary budget
- No additional materials

Where can I find local data?

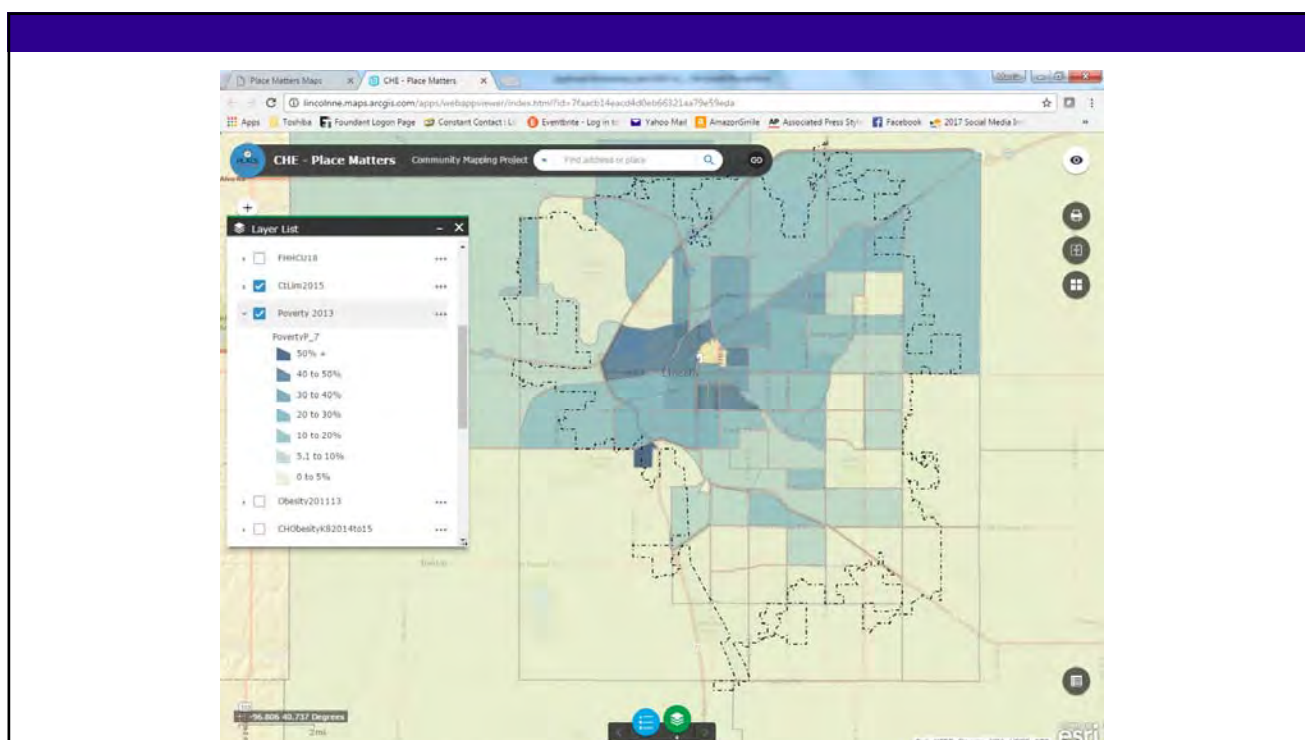


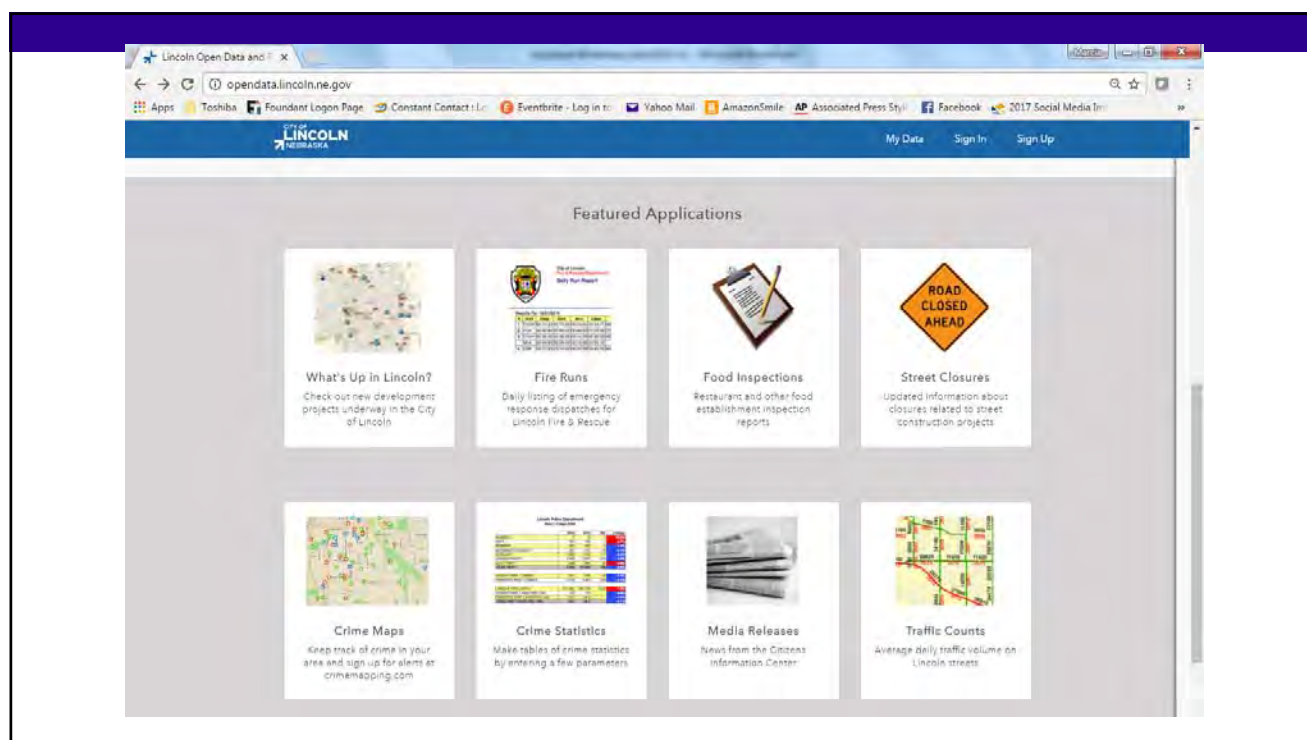
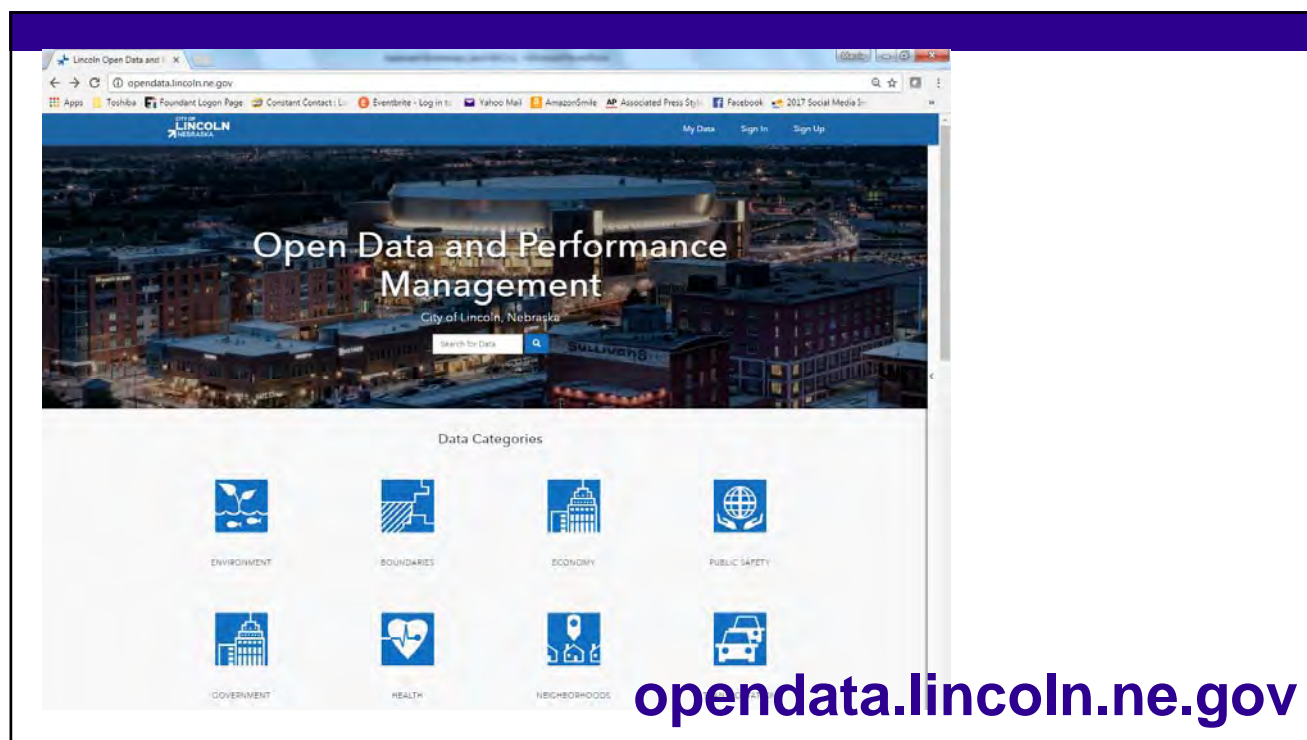




The screenshot shows the homepage of the Place Matters Maps website. The browser address bar displays www.chelincoln.org/place-matters/maps.html. The website header includes the "Community Health Endowment of Lincoln" logo and a navigation menu with links to "ABOUT US", "GRANT PROGRAM", "PLACE MATTERS", and "NEWS, EVENTS & RESOURCES". A blue banner on the left side reads "PLACE MATTERS". Below this banner, there are two links: "INFORMATION" and "INTERACTIVE MAPS". To the right, under the heading "ACCESS THE MAPS", there is a small map thumbnail. Below the thumbnail, text states: "Many of the maps used in the Place Matters Community Mapping Project are available online at this **interactive website**. You can select different factors, see how factors relate to each other, and find information about specific neighborhoods and census tracts. Download Instructions on how to use the online maps **here**. Access the maps **here**." At the bottom of the page, the URL **chelincoln.org/placematters** is displayed in large, bold, purple text.

chelincoln.org/placematters





lincoln.ne.gov/city/health/pde/

City Agencies MyHearLin Search Health Promotion, Data & Evaluation

CITY OF LINCOLN NEBRASKA **Health Promotion, Data & Evaluation**

lincoln.ne.gov Health Health Promotion, Data & Evaluation

Home → **Health Promotion, Data & Evaluation Overview**

The Health Promotion, Data and Evaluation Division is committed to enriching the lives of all people so that individuals have the knowledge and support they need to assume responsibility for their own health. Our team is responsible for promoting the practice of healthy behaviors, investigating reportable communicable disease cases, promoting immunization to prevent disease outbreaks, monitoring health status indicators and conditions in the community, and planning and preparing for potential public health emergencies.

Our public health educators promote healthy behaviors by providing educational information and referral services on:

- healthy eating choices
- moving more - even moderate exercise
- stopping or not starting tobacco use
- safe walking and bicycling in your neighborhood and community
- creating healthier employees
- car seat check events for safe transportation of children

Our communicable disease staff:

- Receive reports from labs, hospitals and health care providers on communicable diseases
- Investigate individual cases, clusters and outbreaks of communicable disease in the community
- Work with other divisions, local providers and the state to put in place measures to control the spread of communicable disease
- Utilize both active and passive surveillance to detect communicable diseases early
- Promote immunizations for vaccine preventable diseases

Our epidemiology team:

- Collects, analyze and disseminates health data including surveillance data
- Assess the health and resource needs of the community

Lincoln Lancaster County HEALTH DEPARTMENT

City of Lincoln Health Department Health Promotion, Data & Evaluation

Charlotte Burke
Manager
hpde@lincoln.ne.gov

3140 N St
Lincoln, NE, 68510 USA

Tel 402-441-8045
Fax 402-441-8323
TTY NE Relay 7-1-1
Hours: 8:00 - 4:30 M-F

Download xCard

Health Department Directory

ACTION Center Service Request

Photo by Rob Evans

<http://lincoln.ne.gov/city/health/pde/>

lincolnvitalsigns.org/index.php

About Contact Reports News & Events Search Search

Home Profile Economy Basic Needs Education Health Safety Data Sources

Lincoln Vital Signs

The Lincoln Vital Signs 2017 report was released on August 23rd during the Prosper Lincoln Summit held at the Pinnacle Bank Arena. University of Nebraska Public Policy Center Associate Director, Dr. Nancy Shank discussed major findings from the report to shed some insight into our community; areas where we are successful and strong, and areas where we have room to grow. How will you use the Lincoln Vital Signs information?

2017 Vital Signs

Leaders of Lincoln's largest public and private charitable organizations commissioned Lincoln Vital Signs 2014 and 2015 to help inform decisions, spark connections, and spur collaboration. Now **Lincoln Vital Signs 2017**, again authored by the University of Nebraska Public Policy Center,

lincolnvitalsigns.org

LINCOLN PUBLIC SCHOOLS

About Schools Departments News Staff Parents **Search, Keyword**

District Statistics and Evaluations

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- Instruction
- Assessment and Evaluation
- District Statistics and Evaluations**

Pages

- Annual Statistical Handbook
- District Graduation Information
- Enrollment Projections
- Evaluations

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Email (provide address)

Annual Statistical Handbook

The Annual Statistical Handbook contains basic statistical information about Lincoln Public Schools. It is intended to provide the user with current information about public education in the community of Lincoln, Nebraska. The report is divided into four sections, each focusing on an important part of the educational enterprise. Beginning with the 2010-11 handbook, each section is printed separately. The sections in the Statistical Handbook are as follows:

- Student:** Information about students in the district
- Personnel:** Information about employees of the district
- Facilities:** Information about facilities operated by the Lincoln Public Schools
- Finance:** Information summarizing the financial status of the district

Use the links below and to the right to access current and historic volumes of the handbook.

2016-17 Annual Statistical Handbook

- Student Section
- Personnel Section
- Facilities Section
- Finance Section
- Supplement

2000-14 Annual Statistical Handbooks

- 2013-14
- 2012-13
- 2011-12
- 2010-11
- 2009-10
- 2008-09
- 2007-08
- 2006-07
- 2005-06
- 2004-05

lps.org → Departments → Instruction → Assessment and Evaluation

KIDS COUNT data center
A PROJECT OF THE ANNIE E. CASEY FOUNDATION

BY LOCATION BY TOPIC BY CHARACTERISTIC PUBLICATIONS Updates Help About

Enter any location, topic and/or keywords here **SEARCH DATA CENTER**

Home > Indicator Selection

REFINE YOUR SEARCH

LOCATIONS

- Nebraska
- Show indicators with data:
 - For Nebraska
 - By County
 - By City
 - By Congressional District (at Large)
 - By Congressional District (106th-112th Congress)
 - By Zip Codes

TOPICS

- Choose one topic:
 - See All Topics
 - Demographics
 - Economic Well-Being
 - Education
 - Health
 - Safety & Risky Behaviors

CHARACTERISTICS

NEBRASKA INDICATORS

Data Provided By:

- National Kids Count
- Voices for Children in Nebraska

Select a specific indicator below or build a custom indicator report for your community.

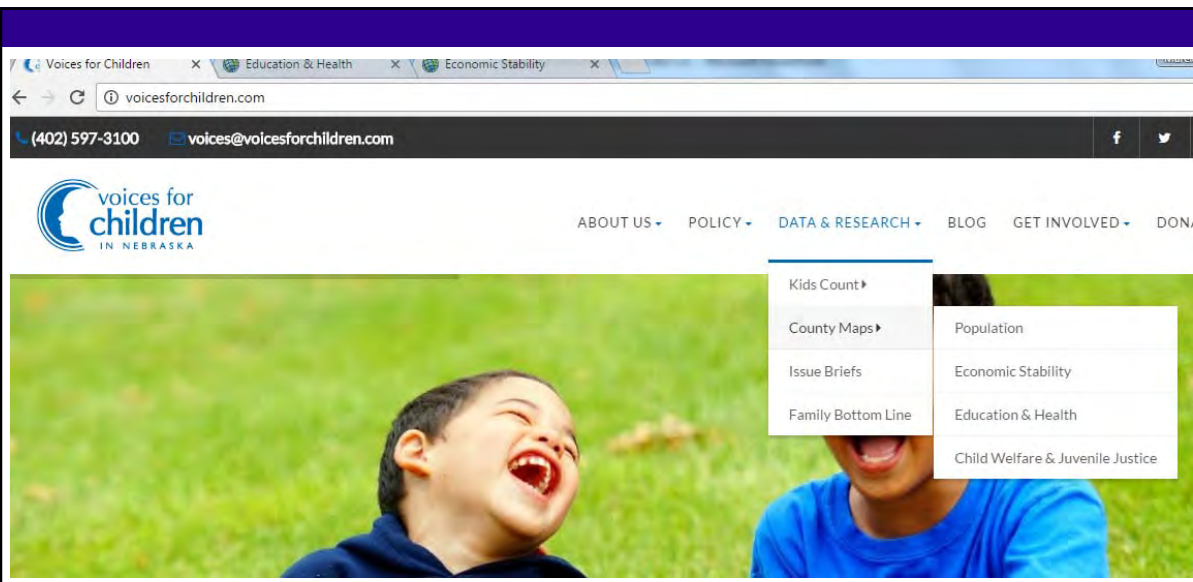
DEMOGRAPHICS INDICATORS

Basic Demographics

- Children Age 19 and Under
- Children Age 17 and Under
- Children Age 17 and Under
- Total Population
- Children Under Age 5
- Child Population 10-17
- Child Population 10-19
- Young Adult Population, 18-24

Indicators by Race and Ethnicity

http://datacenter.kidscount.org



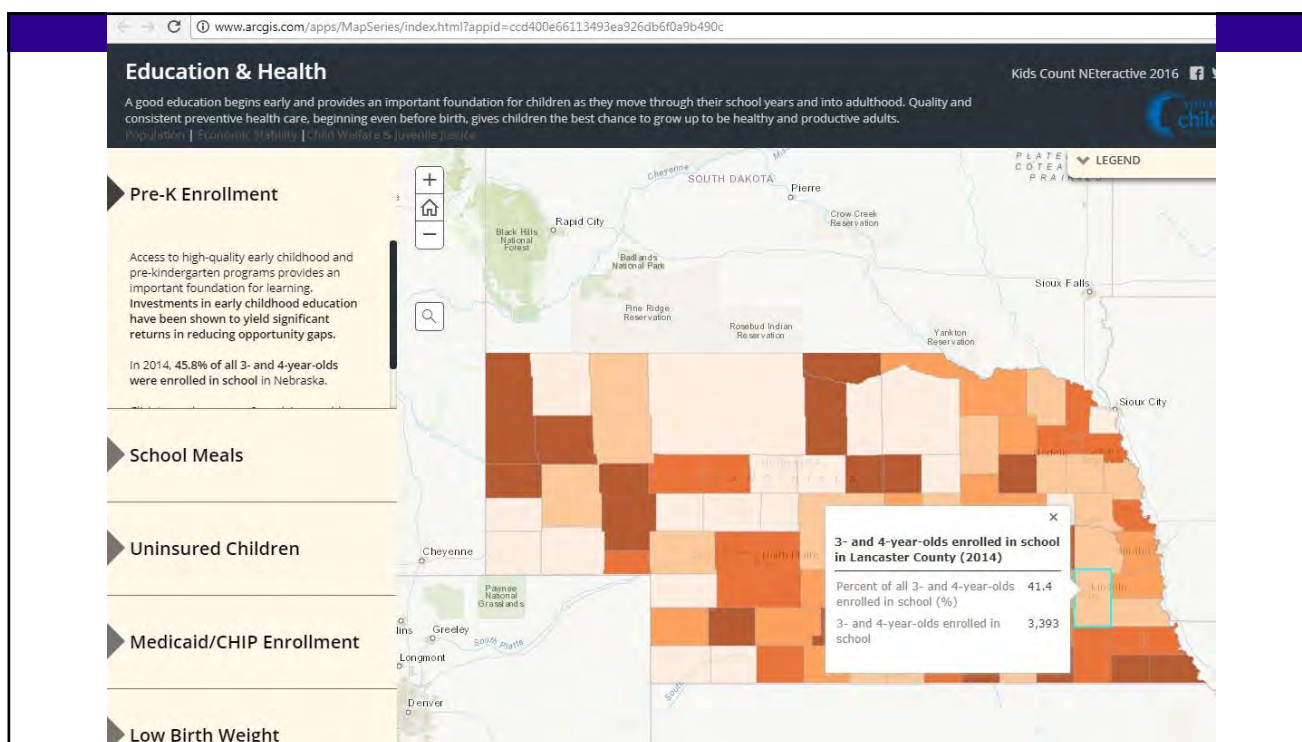
Voices for Children
IN NEBRASKA

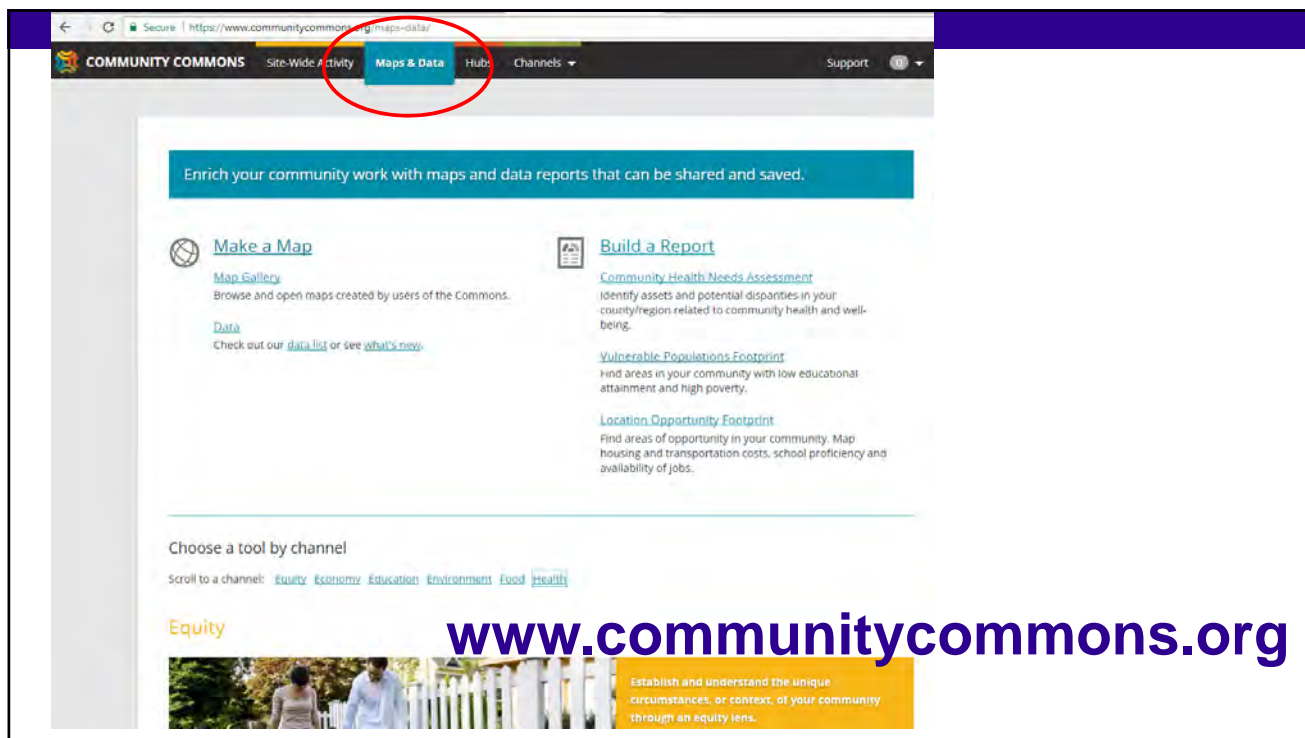
ABOUT US ▾ POLICY ▾ DATA & RESEARCH ▾ BLOG GET INVOLVED ▾ DONATE ▾

Kids Count ▾
County Maps ▾
Issue Briefs
Family Bottom Line

Population
Economic Stability
Education & Health
Child Welfare & Juvenile Justice

<http://voicesforchildren.com/> →
Data & Research → County Maps





Secure | <https://www.communitycommons.org/maps-data/>

COMMUNITY COMMONS Site-Wide Activity **Maps & Data** Hubs Channels Support

Enrich your community work with maps and data reports that can be shared and saved.

Make a Map
[Map Gallery](#)
 Browse and open maps created by users of the Commons.
[Data](#)
 Check out our [data list](#) or see [what's new](#).

Build a Report
[Community Health Needs Assessment](#)
 Identify assets and potential disparities in your county/region related to community health and well-being.
[Vulnerable Populations Footprint](#)
 Find areas in your community with low educational attainment and high poverty.
[Location Opportunity Footprint](#)
 Find areas of opportunity in your community. Map housing and transportation costs, school proficiency and availability of jobs.

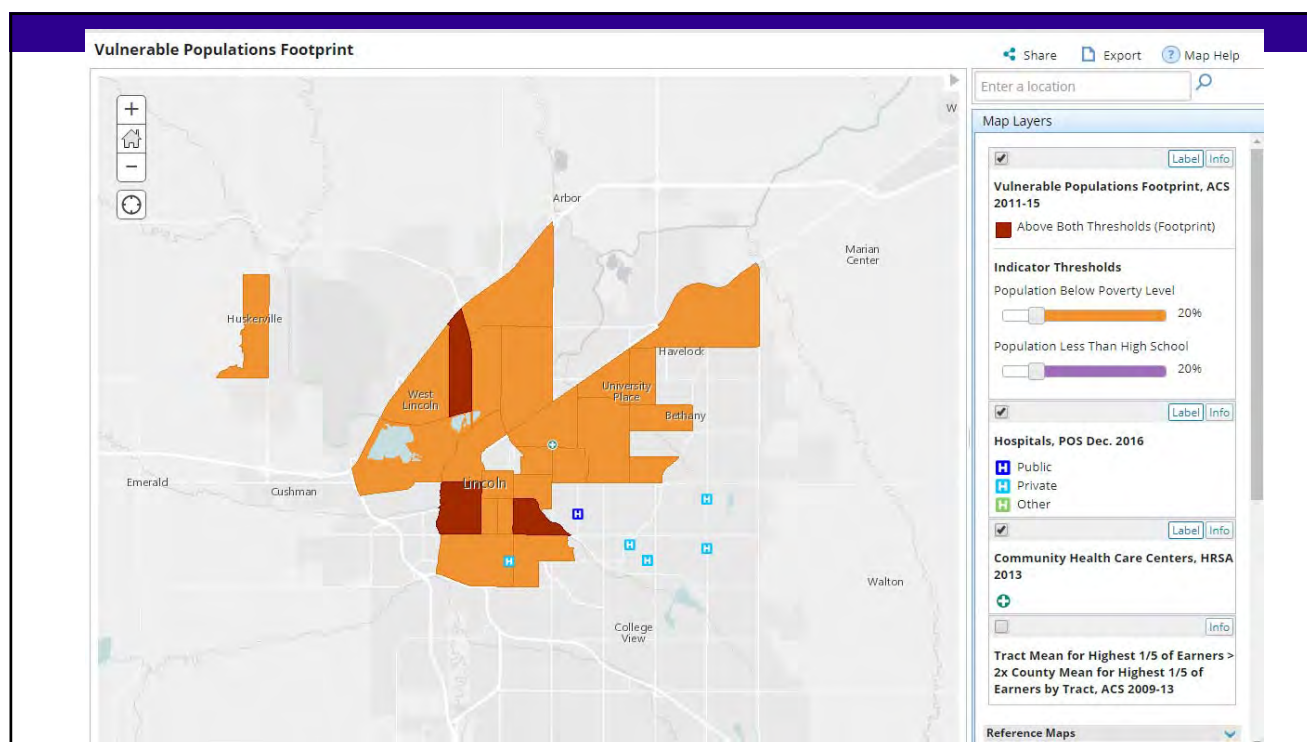
Choose a tool by channel

Scroll to a channel: [Equity](#) [Economy](#) [Education](#) [Environment](#) [Food](#) [Health](#)

Equity

Establish and understand the unique circumstances, or context, of your community through an equity lens.

www.communitycommons.org



The screenshot shows the American FactFinder website interface. The top navigation bar includes links for MAIN, COMMUNITY FACTS, GUIDED SEARCH, ADVANCED SEARCH, and DOWNLOAD CENTER. The main heading is "Community Facts - Find popular facts (population, income, etc.) and frequently requested data about your community." Below this is a search bar with the text "Enter a state, county, city, town, or zip code:" and a "GO" button. On the left, a sidebar lists various categories: Population, Age, Business and Industry, Education, Governments, Housing, Income, Origins and Language, Poverty (selected), Race and Hispanic Origin, Veterans, and Show All. The main content area displays results for "Lincoln city, Nebraska". It shows "Individuals below poverty level" at "15.9%" with a source note: "Source: 2011-2015 American Community Survey 5-Year Estimates". Below this, it lists "Popular tables for this geography:" including "2015 American Community Survey" and "Census 2000" with specific data points. A "Want more?" link is also present.

<https://factfinder.census.gov>

The screenshot shows the American Community Survey (ACS) website. The top navigation bar includes links for Topics, Geography, Library, Data, Surveys/Programs, and Newsroom. The main heading is "American Community Survey (ACS)". Below this, there is a section "About the Survey" and "Respond to the Survey". A sidebar on the left lists various categories: About the Survey, Respond to the Survey, News & Updates, Data, Guidance for Data Users, Geography & ACS, Technical Documentation, Methodology, Library, Operations and Administration, and Contact Us. The main content area features three featured articles: "What is the ACS?", "How do I respond to the ACS?", and "Where can I get ACS data?". Below these, there is a "Latest" section with tabs for Data, News, Events, and Library. The "Data" tab is selected, showing a "2016 Data Release" and a "2011-2015 ACS 5-Year Selected Population Tables and American Indian and Alaska Native Tables".

<https://www.census.gov/programs-surveys/acs.html>

What Goes in My Application?

Budget Forms

- Separate tabs/worksheets
 - Support/Revenue
 - Expenses
- Sample forms

What Goes in My Application?

Budget



4 Things to Remember

1. Stage I Applications due by **NOON**,
Friday, January 12, 2018
2. Give yourself enough time to have
someone else read and proof
3. Funding Priorities *and Preferences*
4. We're here to help

Contact Us

Community Health Endowment
250 No. 21st Street, Suite 2
Lincoln, NE 68503
402-436-5516
www.chelincoln.org

Lori Seibel, President/CEO
Lori.Seibel@chelincoln.org

Marcia White, Program Manager
Marcia.White@chelincoln.org

Jodi Loos, Office Manager
Jodi.Loos@chelincoln.org

